

3 Snapshot



INCLUSION IS
EVERYONE'S
BUSINESS


TIP SHEET

Why have a snapshot?

- A snapshot can provide a useful one-page summary of important information about a child.
- It can be shared with team members or relief staff so there is consistency on how to support the child's participation.
- It is a confidential form and can be added to the enrolment or registration records.
- It can be reviewed and updated as needed.

Snapshot

Name:	Trevor (Trev)
Instructor:	Jenny Chen
Program:	Junior Soccer (Group 2)
Special Considerations:	Autism and Epilepsy



Supervision:

- Refer to medical plan for epilepsy management
- Hides when anxious

Communication:

- Uses verbal language to communicate
- Visual schedules and cue cards assist with following instructions

Social:

- Friend – Bruce in same soccer group
- Brother – Peter in group 1
- May need help to find someone to partner
- Responds well to structure and routines

Triggers:

- Too much noise
- Thinks he has made a mistake
- New situations
- Unexpected change

How to help:

- Use a quiet voice and allow time for Trev to respond
- If the noise level is high Trev can wear his noise cancelling headphones
- Use visual schedule to break tasks down and to follow routines
- Allow Trev to spend time in the sensory area if needed
- Use a visual timer (e.g. on iPhone) to complete tasks
- Use positive instructions (e.g. what to do, rather than what not to do)

Motivators and Favourite Activities

- Listening to music
- Bluey and Peppa Pig

[Click here to access a Snapshot template](#)